

Campbell County Board of Education

Monitoring: Review: Annually, in December	Descriptor Term: Graduation Requirements	Descriptor Code: 4.605	Issued Date: 10/15/19
		Rescinds: 4.605	Issued: 01/08/19

1 *General*

2 The program of studies shall include areas required by the State Board of Education.

3 Before high school graduation, every student shall:¹

4 1. Achieve the specified twenty-two (22) units of credit;

5

6 2. Take the required end-of-course exams;

7

8 3. Have satisfactory records of attendance and conduct;

9

10 4. Take the ACT or SAT prior to graduation;² and

11

12 5. Pass a United States civics test.³

13 **SPECIAL EDUCATION STUDENTS⁴**

14 Special education students who earn the prescribed twenty-two (22) credit minimum shall be awarded a
15 regular high school diploma.

16 Students who have received the below diplomas shall continue to make progress towards a regular high
17 school diploma until the end of the school year in which they turn twenty-two (22) years old.

18 *Special Education Diploma*

19 A special education diploma shall be awarded to students who have not met the requirements for a regular
20 high school diploma⁵ but have:

21 1. Completed four (4) years of high school;

22

23 2. Made satisfactory progress on their IEP; and

24

25 3. Maintained satisfactory records of attendance and conduct.

26 *Occupational Diploma*

1 Special education students who do not meet the requirements for a regular high school diploma may be
2 awarded an occupational diploma if the student has:^{1,4}

- 3 1. Completed at least four (4) years of high school;
- 4
- 5 2. Made satisfactory progress on their IEP;
- 6
- 7 3. Maintained satisfactory records of attendance and conduct;
- 8
- 9 4. Completed the occupational diploma Skills, Knowledge, and Experience Mastery Assessment
10 (SKEMA); and
- 11
- 12 5. Has two (2) years of paid or non-paid work experience.

13 The decision to attain an occupational diploma shall be made at the conclusion of the student's 10th grade
14 year or two (2) academic years prior to the expected graduation date.

15 *Alternate Academic Diploma*

16 Special education students who do not meet the requirements for a regular high school diploma may be
17 awarded an alternate academic diploma if the student has:⁴

- 18 1. Completed at least four (4) years of high school;
- 19
- 20 2. Participated in the high school alternate assessment;
- 21
- 22 3. Earned the prescribed twenty-two (22) credit minimum;
- 23
- 24 4. Made satisfactory progress on their IEP;
- 25
- 26 5. Maintained satisfactory records of attendance and conduct; and
- 27
- 28 6. Completed a transition assessment that measures postsecondary education and training,
29 employment, independent living, and community involvement.

30 **STUDENT LOAD**

31 All full time students in grades 9-12 shall be enrolled each semester in subjects that produce a minimum
32 of five (5) units of credit for graduation per year. Students with hardships and gifted students may appeal
33 this requirement to the Director of Schools and then to the Board.⁶

34 **EARLY GRADUATION**⁷

35 High school students shall be permitted to complete an early graduation program. Students intending to
36 graduate early shall inform the school principal of this intent prior to the beginning of 9th grade or as
37 soon thereafter as the intent is known.

38 In order to graduate early, students shall meet the following requirements:

- 1 1. Earn the required eighteen (18) credits;
 - 2
 - 3 2. Achieve a benchmark score for each required end-of-course exam;
 - 4
 - 5 3. Attain a cumulative GPA of at least 3.2 on a 4.0 scale;
 - 6
 - 7 4. Meet the minimum ACT or SAT benchmark score;
 - 8
 - 9 5. Obtain a qualifying benchmark score on a world language proficiency assessment; and
 - 10
 - 11 6. Complete at least two (2) types of the following courses:
 - 12
 - 13 a. AP;
 - 14 b. IB;
 - 15 c. Dual enrollment; or
 - 16 d. Dual credit.
- 17 The Director of Schools shall develop administrative procedures to ensure that the early graduation
18 program is conducted in accordance with state law.

Legal References

1. TCA 49-6-6001; State Board of Education Policy 2.103
2. TCA 49-6-6001(b); State Board of Education Policy 2.103
3. TCA 49-6-408; Public Acts of 2019, Chapter No. 442;
State Board of Education Policy 2.103
4. TRR/MS 0520-01-03-.06(1)(a); State Board of Education
Policy 2.103
5. TCA 49-6-6005; State Board of Education Policy 2.103
6. TRR/MS 0520-01-03-.06(1)(a)(7)
7. TCA 49-6-8303; State Board of Education Policy 2.103

Cross References

- Basic Curriculum Program 4.201
Alternative Credit Options 4.209
Honor Roll, Awards, & Class Ranking 4.602